

# Inspection of Little Big Adventure Coventry

Wakefield Crossing, Yarmouth Green, Coventry CV4 8BN

---

Inspection date: 29 October 2024 - 12 November 2024

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is good

Staff give children a warm welcome on arrival. This helps children to separate with ease from parents and/or carers and to begin their day in the nursery happy and settled. Staff know their key children well and form close bonds with them. They comfort and reassure children throughout the day. Children who are bottle fed are held closely by familiar staff while they feed safely and in comfort. This kind and nurturing approach by the staff supports children's emotional well-being. Staff are good role models and teach children, by example, how to behave well. Gentle reminders encourage children to play together harmoniously. Staff talk to children about emotions and how they feel. They help children to think about how they can feel happy, such as by singing a song. This engages children and redirects them back to learning.

Staff provide children with good-quality care and education. They teach children the wide range of skills they will need to acquire to be successful learners. They consider what each child knows and what they need to learn next. Staff make accurate assessments of each child's development. They use this information to challenge children effectively and consolidate the skills they have. The well-sequenced curriculum provides a starting point for children to build and extend their knowledge. As a result, children make good progress.

### What does the early years setting do well and what does it need to do better?

- Leaders are committed to provide children with good-quality care and education. They hold high aspirations for all children to be the very best they can be. However, on occasion, staffing arrangements are not as effective as they could be in supporting all children.
- Regular supervision, training and induction support staff to gain the wide range of skills and knowledge they require to undertake their roles and responsibilities. Staff who work at the nursery feel supported and valued. Staff who are training have time to complete their studies and receive good support from colleagues.
- Staff demonstrate a good understanding of the needs of children with special educational needs and/or disabilities. Accurate assessments of children's development identify any emerging gaps in children's learning. This means that staff initiate interventions at the earliest stage to provide additional support for children.
- Leaders are passionate in their drive to make continuous improvements. Outdoors, space has been created to ignite children's enjoyment of physical play. Children practise their balance on low-level beams. They manoeuvre the wheelbarrow through obstacles as they carry pumpkins. Children like to help. They sweep the mud from the floor, 'backwards and forwards', with brushes.
- Staff have a sharp focus on children's speech and language. Babies show an

early enjoyment of books as they turn the pages. They smile and push the buttons. They repeat the sounds and point at the animals. Outside, staff introduce new language to toddlers as they explore the 'sticky' texture of the pumpkin seeds. Children look for new tools that can help them 'scoop and mix'. Older children practise sounds as staff teach them 's' for 'snake'. They look at similar sounds in a story about Halloween. Children show good levels of confidence and self-esteem. They love to sing and confidently join in at group times.

- Children build on their understanding of early mathematics, and some are accomplished in higher numerals. Older children use their imagination to make a witch's potion. Staff skilfully support children's speech as they ask children what they think will happen next as they mix the ingredients. Across the year, staff teach children about the range of festivals and celebrations of different communities. That said, they have yet to fully embed children's understanding of the different types of families outside of their own experience.
- Staff teach all children good hygiene routines to keep themselves healthy. Children practise their dressing and undressing skills during role play. Staff are sensitive to the personal care needs of younger children, while older children become independent in their own care.
- Partnerships with parents are good. Parents say that they are very pleased with the care and education their children receive at the nursery. They are informed about their children's learning. At home, children talk about, and act out, routines of the day.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- develop further children's understanding of the different types of families outside of their own experience
- consider how staffing arrangements can be further improved so that children are consistently immersed in learning.

## Setting details

<b>Unique reference number</b>	2641114
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10370513
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 3
<b>Total number of places</b>	39
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Little Big Adventure Coventry Limited
<b>Registered person unique reference number</b>	2641112
<b>Telephone number</b>	07898 811496
<b>Date of previous inspection</b>	6 July 2023

## Information about this early years setting

Little Big Adventure Coventry registered in 2021. A team of 10 staff is employed to work with the children. Of these, eight hold appropriate early years qualifications at level 2 to level 6. Two staff are not yet qualified. The nursery is open Monday to Friday, from 8am until 6pm, all year round, except for public holidays and one week over the Christmas period. Funded early education is provided for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Yvonne Johnson

## Inspection activities

- The inspection started on 29 October 2024. The inspector returned on 12 November 2024 to gather additional evidence in line with Ofsted inspections and visits: Deferring, pausing and gathering additional evidence policy.
- The inspector viewed all areas of the premises used for childcare. They discussed the arrangements for risk assessments.
- Leaders joined the inspector for a learning walk. They shared the aims and rationale for their early years foundation stage curriculum with the inspector.
- The inspector carried out a joint observation with leaders outdoors. This involved a group of toddlers who took part in an activity exploring pumpkins.
- The inspector observed the quality of the care and education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector spoke to staff, parents and children at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024